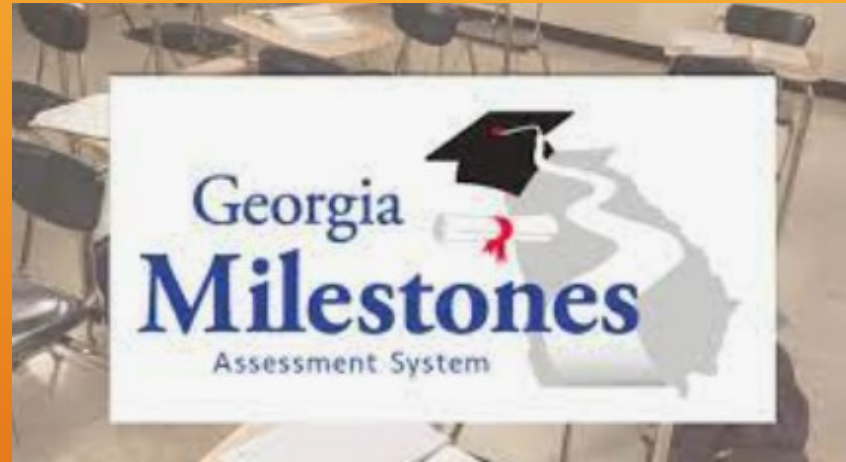


UNDERSTANDING GEORGIA MILESTONE ASSESSMENT SYSTEM (GMAS) SCORES



Martha E. Stilwell School of the Arts

August 29, 2023 @ 6:00 PM via Zoom

August 30, 2023 @ 10:00 AM Parent Resource Center (PRC)

Facilitator: Tomeka Crum, Assistant Principal & Testing Coordinator

Sherronda Varnado, Parent Liaison

UNDERSTANDING GMAS SCORES

AUGUST 29, 2023 @ 6PM VIA ZOOM


AUGUST 30, 2032 @ 10 AM

AGENDA

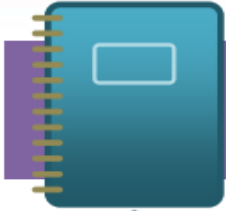
- Welcome
- What is the Purpose of the Georgia Milestone Assessment System (GMAS)
- What are Performance Levels?
- Sample Student Reports
- How to Access Student Reports
- Resources
- Questions
- Sign in

WHAT IS THE PURPOSE OF THE GEORGIA MILESTONE ASSESSMENT SYSTEM (GMAS)

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, science, and social studies

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against the orange background.

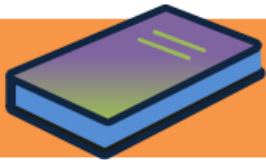
PURPOSE OF GEORGIA MILESTONES



Provide information on how well students are mastering state adopted content standards



Provide students information about their own learning and readiness



Provide Parents information about their child's learning and progress



Provide information that will assist in improving school and program effectiveness

PERFORMANCE LEVELS

**Beginning
Learners**

**Developing
Learners**

Proficient Learners

**Distinguished
Learners**



Beginning Learners

do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards.

The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.

Developing Learners

demonstrate **partial proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards.

The **students need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness

Proficient Learners

demonstrate **proficiency in the knowledge** and skills necessary at this grade level/ course of learning, as specified in Georgia's content standards.

The students **are prepared** for the next grade level or course and are on track for college and career readiness

Distinguished Learners

demonstrate **advanced proficiency** in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards.


The students are **well prepared** for the next grade level or course and are well prepared for college and career readiness.

SAMPLE STUDENT REPORT

1. Achievement level- The overall student achievement level on each test is categorized as Beginning Learner, Developing Learner, Proficient Learner, or Distinguished Learner.

2. Scale Score – This area of the report shows a student's scale score and the range of scale scores for the achievement level.

3. Achievement level- Brief descriptions of all four Georgia Milestones achievement levels are provided to allow students and parents to see the full continuum of expectations.

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
Biology	LEVEL 3 PROFICIENT LEARNER 	589 Scale Score Range 525-608	88

Grade Conversion Score: A student's score converted to a 0 - 100 scale for use in the course grade as defined by State Board of Education Rule 160-4-2-.13.

Achievement Level

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.
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SAMPLE STUDENT REPORT

Domain Category Performance

Standards for each course have been grouped into clusters of related *content*, used to identify relative strengths and weaknesses of the student.

Domain categories:

- Remediate Learning
- Monitor Learning
- Accelerate Learning

Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	552

Standard Error of Measurement (SEM): A scale score of **552** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 534-570.



Domain Performance	
Reading and Vocabulary*	●
Key Ideas and Details	◐
Craft and Structure/Integration of Knowledge and Ideas	●
Vocabulary Acquisition and Use	○
Text Types*	
Reading Literary Text	◐
Reading Informational Text	●
Writing and Language	◐
Writing	○
Language	●
Extended Writing Scores ¹	
Extended Writing informational/explanatory essay	
Idea Development, Organization, and Coherence	3 out of 4 points
Language Usage and Conventions	3 out of 3 points
Narrative Writing Response	2 out of 4 points

Domain Mastery

○ Remediate Learning

◐ Monitor Learning

● Accelerate Learning

SAMPLE STUDENT REPORT (ELA)

The reading status indicator - is determined by student performance on the subset of reading items within the ELA assessment and the associated Lexile score.

A concordance table was built between the Georgia Milestones and TerraNova assessments that allows the student to receive a national percentile range. A national percentile range of 69–93, means that they performed as well as or better than 69 to 93 percent of the national norming group.

Comparison Of Scores – Student, School, System and State.

Your Student's Reading Status		Comparison to a National Sample of Students			
Reading Status: Grade Level or Above		National Percentile Range: 69-93			
Lexile Measure: 1315L	Lexile Range: 1215L-1365L	Your student's performance can be compared to other students nationally in Language. The national percentile range is based on his or her estimated score on <i>TerraNova</i> , a nationally-normed achievement test. A national percentile range of 69-93 means that your student performed as well as or better than 69 to 93 percent of the national norming group. The national percentile range is based on his or her estimated <i>TerraNova</i> score \pm the standard error of measurement.			
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a Book database at www.lexile.com . For more information, visit www.gadoe.org/lexile.aspx .					
Comparison to the School, System, and State					
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.					
Achievement Levels	Student	School	System	State	
Level 4: Distinguished Learner Scale Score Range: 590-750					
Level 3: Proficient Learner Scale Score Range: 525-589	552	554	550	520	
Level 2: Developing Learner Scale Score Range: 475-524					
Level 1: Beginning Learner Scale Score Range: 190-474					

How to Access Student Reports



1 Select Parent Portal



2 Login or Create an Account

Parent and Student Resources

Campus Parent

Click links below for Campus Resources

- Parent Portal Booklet for Infinite Campus
- Campus Parent Portal videos
- Online Registration (OLR) Quick Guide

How to...

How do I set-up my parent portal account?

All portal accounts require a 1-time activation to create your ID and password. You must be a parent/guardian of a current FCS student to activate an account.

To verify identity, you will be asked to provide the following information about 1 student in your household:

- Student first and last name (as entered on certificate)
- Student ID number
- Student Date of Birth (MM/DD/YYYY)

3 Select More

Infinite Campus

- Home
- Calendar
- Assignments
- Grades
- Grade Book Updates
- Attendance
- Schedule
- Academic Plan
- Fees
- Documents
- Messages
- More

More

- Address Information
- Assessments
- Demographics
- Family Information
- Important Dates
- Lockers
- Transportation
- GTID
- Updates withdrawals and transfers
- Next Year Course Request

Quick Links

- Clayton County Public Schools
- Stilwell High School of the Arts
- SLDS Portal

4 Select SLDS Portal

5 Select Performance to view

- Attendance
- All testing years reports
- Lexile Reading Growth

Clayton County Public Schools
1058 Fifth Avenue Jonesboro, GA 30236

Home Performance Resources Logout

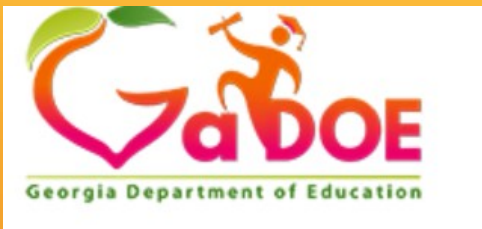
Student: [dropdown menu]

Performance Resources Logout

6 Select Resources to view standards and access to additional support.

Parent Resources





https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resources.aspx



Contact teacher for their tutoring schedules



Thank you for your participation today,
please take a moment to sign in

<https://forms.gle/riG3xNyKzoMAhpWf7>

